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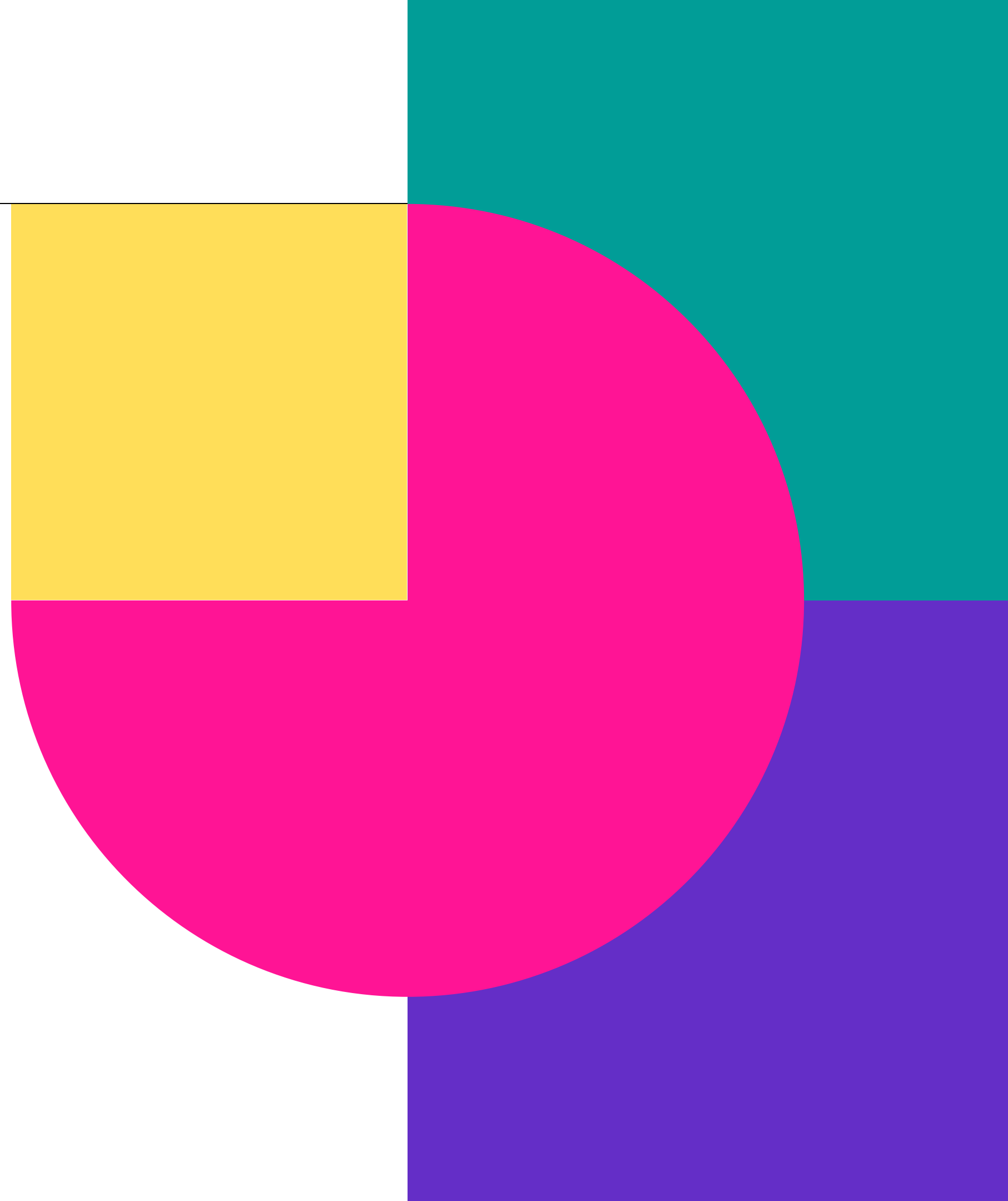


Associazione Antigone

STEP - SUPPORTING DISTANCE
TRAINING AND EDUCATION IN PRISON



ANTIGONE



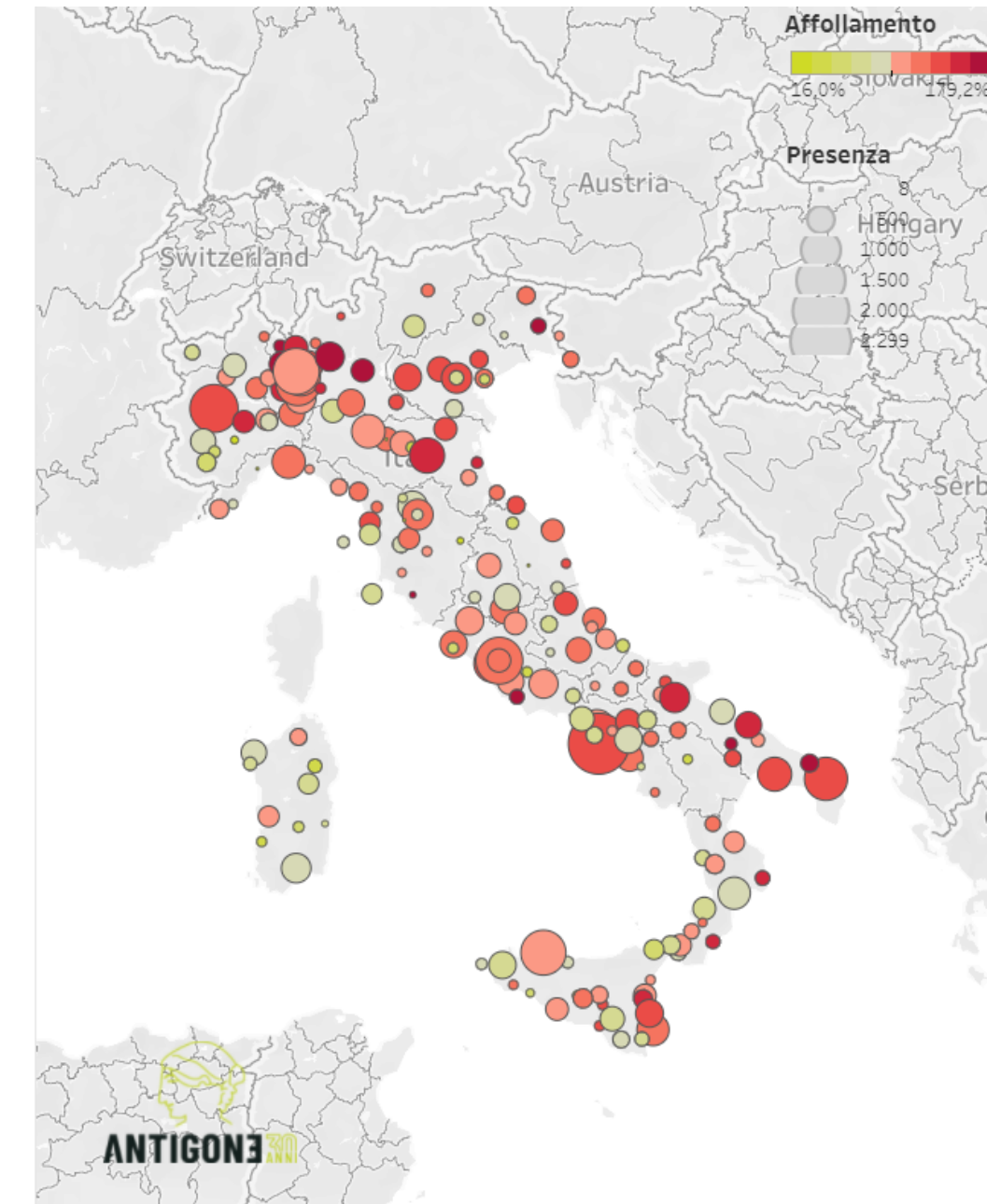
How and where the organization works

Antigone is an Italian NGO that promotes human rights in the criminal justice system.

Means of action:

- Observatories on conditions of detention (adults and minors)
- European Prison Observatory
- Ombudsperson/legal desks
- Researches
- Strategic litigations
- Advocacy campaigns

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PER I DIRITTI E LE GARANZIE NEL SISTEMA PENALE



The roles of the organization inside the Project STEP

COORDINATION AND DRAFTING OF THE RESEARCH:

Antigone deals with the construction and coordination of the research at the European level. It identifies the tasks to be carried out and prepares the necessary material, also entrusting some tasks to the project partners. On the basis of the collected material, it elaborates the final research and develops the necessary guidelines for the subsequent training phase.

SUPERVISION OF PARTNER ACTIVITIES AND CONSULTANCY ACTIVITIES:

with reference to its 30 years of experience, Antigone plays a role of scientific supervision in the project activities.



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Vocational Training

In 2021, Antigone visited 101 of the 189 Italian prisons. Only 22 prisons had vocational training at the time of the visit. All these trainings have been carried out in presence.

The only exception (to our knowledge) is **TRIO (Tuscany Region Web Learning Platform)**. TRIO is a platform for e-learning and professional training which offers an extensive catalog of about 900 training products available online. TRIO is one of the first projects in Europe for distance learning financed with regional resources through the European Social Fund (ESF). The platform has been active since the early 2000s in some prisons in Tuscany. It was interrupted for two years due to the pandemic and some technical issues, but recently it became operational again.

The
description of
the situation
about distance
learning in Italy

Education

Unlike vocational training, online courses became more common in recent times. After the outbreak of the pandemic, in several prisons school activities continued to be carried out online.

In January 2021, Antigone surveyed 82 teachers from 61 different prisons. In 45% of the monitored prisons, school in presence had not resumed. Among these, the 27% had activated forms of videoconferencing (Zoom, Meet, etc).

In order to do so, new equipment was bought and improvements to infrastructures were made in many prisons. All this equipment is still available and could therefore also be used for other distance learning courses.

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