

# Prison-University Partnerships - a discussion across borders

### **Presentation Team**

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#### **Presentation Overview**

#### The Programmes

- Canada: Walls to Bridges
- •England: Learning Together

#### The Approach

Podcast presentation style



#### Introduction – about the programmes

#### #Q1

- So, first of all, can you tell me a little bit about your programmes:
  - What is it?
  - What it is not?
  - Your values/philosophy ...

#### #Q2

- What are the goals for your programme?
- Why did you start the programme?

#### #Q3

- How do you recruit students for your programmes?
- Do you have any inclusion/exclusion criteria?



#### **Programme Pedagogies**

#### #Q4

- Can you describe your pedagogical approach(es)
- How do you design your courses?
- Why?

#### #Q5

 From the point of view of inside and outside students, what is the impact of taking a W2B or LT class?

#### #Q6

- What is the content of your course?
- Is it specific? Flexible?
- In what ways?



#### **Programme Delivery/Student Body**

#Q7

- Did you undergo any training prior to delivering your courses?
- If yes, what was the training experience like?

#Q8

- Tell us a little bit about your alumni
- Do you keep in touch?
- If so, how?
- What role do alumni play in the program and why?

#Q9

What logistic challenges did you face setting up the programme? And the partnerships? Are there any ongoing additional challenges? So, if you were to give anyone thinking about setting up a post-secondary programme in partnership with a correctional institution, what words of advice would you offer, based on your experiences?



## **Programme Impacts**

#### #Q10

• What do you think have been the key impacts of the programme?

#### #Q11

It might be reasonable to assume you consider your programmes to be successful – tell us a little more about what you consider success to be? Could you provide an example of how you have experienced success?

#### #Q12

• In what way does your program address inequities such as those related to poverty, racialization, and other barriers to education?





## Thank you