







# WEBINAR SERIES ON INNOVATIVE PRACTICES AND RESEARCH IN EDUCATION IN PRISON

Prison Teachers in France: Intersecting Views (In French with simultaneous interpretation in English)



Webinar	NO 3
Date and time	17 MARCH 2021, 10 h 00 - 11 h 30 (Eastern Standard Time - EST)
Online event	Attending the webinar is free of charge, but registration is mandatory.
	TO REGISTER https://us02web.zoom.us/webinar/register/WN_A-2K18Z1Qa-GypZLtffmgw

# SUMMARY OF THE WEBINAR

Little is known about teachers in prison in France today. As they do not generate interest among researchers, there is limited data to characterize them. This round table aims at correcting this lack of knowledge and recognition by proposing a crossover of views and insights: those of the person responsible for prison education at the national level, a prison teacher, and a researcher. This provides an opportunity to question the relevance of describing and defining a prison teaching status. Indeed, as Bruno Milly (2004) refers to the teaching profession in prison as stemming from a "rift in professional logic", the three presentations will attempt to isolate key elements which would make it possible to characterize and unify it.

## **AGENDA**

#### Welcome and opening address

UNESCO Chair of Applied Research for Education in Prison

# Chair

### Fanny Salane

Université Paris-Nanterre, France

#### **Presentations**

## Prison teachers: recruitment conditions and social characteristics

Jean-Luc Héraud, National Headmaster for prison education, directorate of penitentiary administration, France

#### An example of a teacher's career in a prison environment

Catherine Le Faou, teacher and local head of education at the Poissy detention centre, Paris regional teaching unit, France

#### Career paths and how their relate to the teaching profession in prison

Fanny Salane, Associate professor in Sciences of Education, Paris Nanterre University, France

