

# NEWSLETTER



UNESCO Chair in Applied  
Research for Education in Prison



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## THE UNESCO CHAIR INVITED TO THE UNITED NATIONS OFFICE ON DRUGS AND CRIME (UNODC)

VIENNA, AUSTRIA, JANUARY 2017

Jean-Pierre Simoneau, Director of operations for the UNESCO Chair in Applied Research for Education in Prison, was invited by the United Nations Office on Drugs and Crime (UNODC) to join an expert group in Vienna, Austria, from January 23 to 25, 2017.

UNODC contacted Mr. Simoneau because of his experience in prison education and invited him to work on the first version of a manual that will serve as a guide for countries wishing to initiate and implement rehabilitation activities in prisons. The manual concentrates on programs linked to education, training and work that would help detainees.

The manual is a follow-up to the "Introductory Handbook on the Prevention of Recidivism and the Social Reintegration of Offenders" published by the United Nations Office on Drugs and Crime in 2012, based on "UN Standard Minimum Rules for the Treatment of Prisoners" which was in turn based on the Nelson Mandela Rules written by Mr. Mandela after his prison term during the Apartheid system. The Handbook serves as a complement to the Nelson Mandela Rules.

The UNODC also invited Mr. Simoneau to give an official presentation during the expert group meeting, on the expertise Cégep Marie-Victorin has accumulated in adult education in Quebec federal prisons, the "*Programme*



*en communauté PRET 2000*" and the Cégep Marie-Victorin UNESCO Chair.

The working group was made up of experts from about twenty different countries who represented several public safety departments, national correctional services, intergovernmental groups affiliated with the UN, and civil society organizations working with detainees. This meeting makes up part of the vital work carried out by UNODC on educational and employment programs for detainees.

The manual drafted during this mission will be published in summer 2017 and made available on our website and in our newsletter.

Furthermore, the UNESCO Chair will keep in touch with the participants and update them on research, educational programs and innovative practices, and also follow up on the discussions initiated during this important meeting.

### RÉFÉRENCES:



[Click Here](#)

Click here to read the "UN Standard Minimum Rules for the Treatment of Prisoners" as drafted by Nelson Mandela:



[Click Here](#)

Click here to read the UNODC "2015-2017 Strategy on Addressing the global prison crisis":

[Click here to read the UNODC article on the event:](#)

[Click Here](#)

# NEWSLETTER



**Click here to read the UNODC  
"Introductory Handbook on the  
Prevention of Recidivism and the Social  
Reintegration of Offenders"**

[Click Here](#) 

**Click here to read the UNODC  
article on the event**

[Click Here](#) 

**Check out more photos taken  
at the event here:**

[Click Here](#) 



*Piera Barzano, Senior Regional Advisor, Rob Allan, International Consultant for the UK, Philipp Meissner, UNODC Crime Prevention and Criminal Justice Officer, Jean-Pierre Simoneau, Director of operations for the UNESCO Chair in Applied Research for Education in Prison, Muriel Jourdan-Ethvignot, UNODC Crime Prevention and Criminal Justice Officer.*



*Aldo Lale-Demoz, UNODC Deputy Executive Director.*





## COLLOQUE ÉDUCATIF PRÉSENT AT UNIVERSITÉ DE MONTRÉAL

MONTREAL, CANADA, MARCH 2017

On March 9, 2017, members of the UNESCO Chair team took part in the 9th edition of *Colloque Éducatif Présent*, organized by *Université de Montréal* graduate students. The theme of this year's event was "Alternative Voices."

The UNESCO Chair in Applied Research for Education in Prison representatives were invited to lead the opening conference, just after the welcoming address by Ms. Louise Poirier, Dean of the educational sciences faculty at *Université de Montréal*.

Paul Bélanger, director of the UNESCO chair scientific committee, Jean-Pierre Simoneau, director of operations and Flore Tanguay-Hébert, UNESCO Chair researcher, gave a presentation entitled "Prison Education – An Encounter with Freedom" to a full house during the opening conference.

The presentation centred around the realities and the context of education in Canadian and Quebec prisons, progress in international research in the education of adult detainees and analysis of the need for college training in certain provincial detention facilities. The presentation also highlighted the current crisis in prisons and Mr. Simoneau spoke of his experience with UNODC in Vienna, Austria, in January 2017.

A Q&A session followed, which sparked discussion, exchange, reflection and debate among participants that focused primarily on the particularities and constraints in prison education.

As the context and reality of prison education is unrecognized and little research is being done at a Master's or Doctoral level in education at the *Université de Montréal*, the increased awareness of these students, teachers and participants generated interest and enthusiasm for the subject. Perhaps these exchanges will lead to new vocations and inspire further research in the field.

The UNESCO Chair team would like to thank Mr. Rhida Zouaghi, a *Université de Montréal* Master's student in education who organized the symposium, as well as the organizing committee members and the student volunteers, without whom the event would not have been possible.

### USEFUL LINKS:

[Click here to check out the event website \(French only\)](#)

[Click Here](#) ▶

[The event program is available to view or download here \(French only\)](#)

[Click Here](#) ▶



From left to right: Jean-Pierre Simoneau, director of operations, Paul Bélanger, scientific committee director, Flore Tanguay-Hébert, UNESCO Chair researcher (applied research in prison education), and Rhida Zouaghi, Université de Montréal Master's student in education and symposium organizer.

## UNESCO WEEK FOR PEACE AND SUSTAINABLE DEVELOPMENT

OTTAWA, CANADA, MARCH 2017

UNESCO's "Week for Peace and Sustainable Development" symposium was held in Ottawa from Wednesday, March 8 to Friday, March 10, 2017. The theme of this year's event was: "The Role of Education."

UNESCO describes the week-long event on their website as: "A unique platform for discussion on two key programs of the Education Sector, namely Education for Sustainable Development (ESD) and Global Citizenship Education (GCED), and their practical contribution in achieving Target 4.7 of the Sustainable Development Goal 4 on Education."

Jean-Pierre Simoneau, Director of operations for the UNESCO Chair in Applied Research for Education in Prison, was invited by Colleges and Institutes Canada to take part in this important event where speakers and attendees from all over the world gathered to discuss the subject of education.

During the "Learning in a refugee camp and in a host community" workshop organized by the Canadian Commission for UNESCO, Mr. Simoneau had the opportunity to discuss with United Nations High Commissioner for Refugees representatives, a researcher from York University and a World University Service of Canada representative, the stakes involved in educating those dealing with vulnerable realities.

Further exchanges with these researchers are planned, in order to facilitate the comparison of differences and similarities between the context of refugee camps and prisons.

Mr. Simoneau also had the opportunity to present the UNESCO chair and its activities at the Colleges and Institutes Canada booth.

### USEFUL LINKS:

Click here to check out the event website

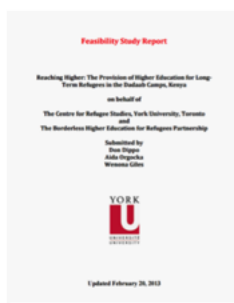
[Click Here](#)

Click here to browse the Colleges and Institutes Canada website

[Click Here](#)



[Click Here](#)



[Click Here](#)





## UNESCO CHAIR PRIZE

QUEBEC, CANADA, MARCH 2017

For the second consecutive year, the UNESCO Chair in Applied Research for Education in Prison awarded the UNESCO Chair Prize to recognize the work of exceptional educators in prison and highlight the outstanding work that is carried out every day in federal penitentiaries in Quebec and provincial detention centres. The selection criteria for this prize were as follows:

- Is the project innovative or already in place in prisons?
- The realism and relevance of the project for students in prisons,
- The possibility of adapting the project to respond to different clientele in prisons,
- The direct impact on the educational pathway of the student,
- The knowledge, skills or abilities acquired during the project that become lifelong tools.

At a provincial level, Ms. Line Gagné, a teacher at the Percé Detention Centre, was awarded the prize for a movie review project she undertook with detainees. Her approach was original in the way that the movie reviews submitted had to include personal reflection on a specific subject matter: resilience, for example. The project improved French language skills via interesting subject matter (movies) and also paved the way for a psychological journey that goes much further than critique and requires an introspective thought process.

At a federal level, the prize was awarded to Ms. Line Bordage, a teacher at Port-Cartier Institution, for her project entitled "Healthy living." This project raised awareness among detainees of the benefits of regular physical activity through running and a series of training programs adapted to all fitness levels. The aim was to also create ownership and accountability in terms of overall health and hygiene and boost detainees' self-esteem, respect for others, mutual assistance and co-operation.

The UNESCO Chair committee would like to congratulate this year's prize winners and every teacher who submitted a project for consideration for their commitment to education in prisons. The UNESCO Chair team would also like to thank Mr. Richard Coulombe and Ms. Nathalie Denis, the jury members, for their valuable contribution. Without their help, the event would not have been possible.



*On April 26, 2017, Gaétan Lelièvre, Assemblée nationale Member for Gaspé, congratulated Ms. Gagné on her prize during an Assemblée nationale address. Click on photo to watch his speech.*

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From left to right: Stéphan Laurence, assistant director of FP-FGA education services, Nathalie Denis, educational advisor, FP-FGA education services, Line Bordage, federal government prize recipient and teacher at the Commission scolaire du Fer (Port-Cartier Institution), Marysse Lacasse, director of adult education and continuing education, ministère de l'Éducation et de l'Enseignement supérieur, Line Chénard, federal education in prison services coordinator, Richard Coulombe, assistant director of the General and Professional Adult Training Department, and Jean-Pierre Simoneau, Director of operations for the UNESCO Chair in Applied Research for Education in Prison.

## Line Bordage

**Second languages teacher (English/French)  
at Port-Cartier Institution**

*It's always wonderful to see the work we do recognized. When we realize that recognition goes beyond borders, there's a feeling of pride and accomplishment.*

*I'm passionate about running and I've always fervently promoted a healthy lifestyle so I was concerned about the lack of physical activity caused by incarceration. I've spent 13 years teaching at a maximum-security institution and this project was very dear to me, even though I was aware of the challenges within a rigid and safe framework.*

*However, given the undeniable physical and psychological benefits of physical activity, it was relatively easy to promote the program. Stress management, uplifted mood, a boosted immune system and increased self-esteem are just a few of the positive effects that were used to promote the idea of a fitness overhaul and thus convince management of the relevance of the program in a teaching setting.*

*The end-of-course outdoor activity allowed the students to surpass themselves and to put their new skills into practice. After only eight weeks of intensive training, each student was able to finish a 10 km run at their own pace. The 10 km event was worthy of a major sporting event and there was a feeling of immense pride and recognition. The "Health and Fitness Challenge" was an unforgettable experience for everyone involved, both physically and psychologically. That day was all about encouragement, pushing yourself as far as you can, teamwork and also a brief feeling of freedom... Thank you so much!*

*This course was much more than a Secondary V credit. This physical activity program in a prison setting gave detainees tools they'll need for social reintegration and for basic human fulfillment: self-esteem, consideration and respect.*



From left to right: Lise Hort, Unit Manager, Line Gagné, teacher and UNESCO Chair Prize recipient, Nathalie Desrosiers, prison services advisor, and Lorraine Huard, Correctional Services Officer.

## Line Gagné

**Teacher, Percé detention centre (Quebec)**

*I am very proud to accept this prize. It's very gratifying to see our work being recognized and appreciated.*

*My background in movies influenced my decision to set this movie review project in motion. This medium is seldom used in teaching, but it allows for enlightening discussions.*

*Initially, the aim was to support French workshops, but I had the opportunity to create a separate course. Students learned to develop their analytical and critical skills, which often trigger a surprising thought process. I work in a detention centre for sex offenders so I thought that this course could lead the students to reflect on their crimes. All detainees at Percé detention centre also have therapy sessions.*

*I chose a theme for each movie and invited students to work on the theme. The students had to integrate the chosen theme into their review, which prompted them to reflect on their experience and their crime. I chose many different themes: from communication and resilience to morals and family.*

*There is a such a wide range of films out there so there were endless choices. The sheer range of movies allows students to expand their culture, open up to the world and realize that their reality is shared by many others across the world. These adult students learned in a flexible framework and I encouraged active participation.*

*The correction process was drafted according to the Quebec Department of Education standards, so it may vary from one location to another. I concentrated on past experiences and art-house movies. We recently watched Denis Villeneuve's "Arrival," a movie that explores the importance of communication. "Lion," "Chocolat" and "Life Is Beautiful" were also on this year's movie list. I urge other educators to integrate movie review into their teaching and I wish them success, fruitful exchanges and opening of minds.*



## THE UNESCO CHAIR ON THE *FAIRE JUSTICE AUTREMENT* RADIO SHOW

MONTREAL, CANADA, APRIL 2017

Jean-Pierre Simoneau, Director of operations for the UNESCO Chair in Applied Research for Education in Prison, took part in the recording of a *Faire justice autrement* radio show on April 6, 2017. The show is broadcast on Radio VM (Radio Ville-Marie). Mr. Simoneau was joined by Ms. Pascale L'Hébreux, Assistant Director, detention centres at Centre de formation continue des Patriotes and school director at Archambault detention centre.

During two 20-minute interviews by Mathieu Lavigne, Mr. Simoneau and Ms. L'Hébreux discussed the availability of training programs in prisons, the issues and challenges faced by teachers in detention centres and the impact of education and educational programs for detainees on their socioprofessional rehabilitation.

As explained on the program's website, this *Faire justice autrement* show aims to inform the public about the reality in detention centres and the lives of criminals and crime victims. The show also aims to help overturn persistent prejudice towards detainees and former detainees. The principles of restorative justice, which rather than simply punishing, tries to repair what crime has broken, were at the heart of this show. Mr.

Simoneau and Ms. L'Hébreux spoke on behalf of those who are rarely heard. The show is co-produced by *Aumônerie communautaire de Montréal* and CSJR (Centre de services de justice réparatrice).

Mr. Simoneau would like to thank Ms. L'Hébreux who invited him to participate in the show. Ms. L'Hébreux has worked as a partner in prison education for many years.

The radio show was broadcast at 4AM on April 11, 2017, on Radio VM and is also available online (French only):

[Click Here](#)

### USEFUL LINKS:

[Click here to read an overview of the \*Faire Justice autrement\* series \(French only\)](#)

[Click Here](#)

[Click here to read the Season 1 summary and click through to the episodes:](#)

[Click Here](#)



Jean-Pierre Simoneau, Director of operations for the UNESCO Chair in Applied Research for Education in Prison, in the Radio Ville-Marie studio during the recording of *Faire Justice autrement* on Thursday, April 6, 2017.



Mrs Pascale L'Hébreux, Assistant Director for prison environment at the Centre of Continuous Training of Patriots et Responsable of Schools of the Archambault Establishment.



## PUBLICATION OF THE ANNUAL REPORT OF THE CANADIAN OFFICE OF THE CORRECTIONAL INVESTIGATOR

OTTAWA, CANADA, JUNE 2016

On June 30, 2016, the 43<sup>rd</sup> Annual Report of the Office of the Correctional Investigator was published in accordance with section 192 of the Corrections and Conditional Release Act. The CCRA, enacted in 1992, enshrined the principles of the Canadian Charter of Rights and Freedoms and gives the Office of the Correctional Investigator authority to serve as an ombudsman for federally sentenced offenders and investigate complaints related to Correctional Service Canada decisions, recommendations, acts or omissions.

### **After the Office of the Correctional Investigator published its 2015-2016 report, six issues and trends stood out**

1. An unabated increase in the number of Indigenous people behind bars, a rate now surpassing 25% of the total federal incarcerated population.
2. The reliance on and escalating number of use of force incidents involving inflammatory agents.
3. The demonstrated but unfulfilled need for more vocational and skills training programs in corrections facilities.
4. Continuing decline in the quality and rigour of case management practices.
5. Inadequate progress in preventing deaths in custody.
6. Alternative service delivery arrangements for significantly mentally ill offenders.

The report presents various prison-related issues, including health care and prison conditions and it also highlights the specific issues faced by certain populations of detainees, including Indigenous and transgender people. It outlines recommendations on each issue/trend and an evaluation of progress made on recommendations presented in previous annual reports.

The section entitled “Safe and Timely Community Reintegration” highlights education and stresses the importance of training programs in prisons due to the fact that detainees who follow

education programs have a better chance at socioprofessional reintegration and are less likely to reoffend.

However, the report laments the fact that “approximately 75% of offenders admitted to federal custody on their first sentence reported that they did not have a high school diploma” and that “planned spending on education programs declined by approximately 10% from \$24.34M in 2014-15 to \$21.86M in 2015-16 and is set to remain at the lower expenditure for the next three years.”

To this effect, the Office of the Correctional Investigator recommends that “CSC develop a three-year action plan to meet demand for meaningful work, increase vocational training skills and participation in apprenticeship programs.”

The UNESCO Chair's mission statement is "to promote, stimulate and encourage applied research on various aspects of education in correctional settings and foster more in-depth consideration and concrete action in this regard at the international level." Therefore, the UNESCO Chair team is delighted that issues related to prison education are taken seriously by the Office of the Correctional Investigator in assessing the conditions of federal detainees.

## USEFUL LINKS:

[Click here to read the Canadian Corrections and Conditional Release Act](#)

[Click Here](#) ▶

[Click here to read the Canadian Charter of Rights and Freedoms](#)

[Click Here](#) ▶

[Click here to read the 43<sup>rd</sup> Annual Report of the Office of the Correctional Investigator 2015-2016](#)

[Click Here](#) ▶

## FINANCING

### GRANT FROM THE QUEBEC *MINISTÈRE DE L'ÉDUCATION ET DE L'ENSEIGNEMENT SUPÉRIEUR* (MÉES)

As part of an agreement with the Quebec *ministère de l'Éducation et de l'Enseignement supérieur* (MÉES), the UNESCO Chair team submitted a progress report outlining the progress of its work on various initiatives.

This report is filed annually and allows MÉES to track projects that are made possible by the grant.

The UNESCO Chair in Applied Research for Education in Prison would like to thank the Quebec *ministère de l'Éducation et de l'Enseignement supérieur* for their financial support for 2016-2017, which was granted in March 2017.

### AGREEMENT WITH THE QUEBEC *MINISTÈRE DE LA SÉCURITÉ PUBLIQUE* (MSP)

The UNESCO Chair in Applied Research for Education in Prison has entered into a research agreement with the Quebec *ministère de la Sécurité publique* (MSP) for the period from 2016 to 2019.

Following the completion of a needs analysis in terms of education in detention facilities under provincial jurisdiction in Quebec for the period from 2016 to 2017, the UNESCO Chair will update the global bibliographic references in the field of prison education for the year 2017-2018.

The UNESCO Chair would like to thank the Quebec *ministère de la Sécurité publique* (MSP) for entering into this agreement which will further applied research in prison education.

## RESEARCH

### PILOT PROJECT - ATTESTATION OF COLLEGIAL STUDIES IN DETENTION CENTRES

As part of its contractual agreement with the Quebec *ministère de la Sécurité publique* and continuing education programs at Marie-Victorin Cégep, the UNESCO Chair in Applied Research for Education in Prison carried out a needs analysis in terms of college training in provincial detention facilities and it was agreed that the Marie-Victorin Cégep Continuing Education program will propose an Attestation of collegial studies pilot project for one or two detention centre(s).

A meeting and talks were also held with senior leaders from the Quebec *ministère de l'Éducation et de l'Enseignement supérieur* (MÉES) to explore collaboration with the *Ministère du Travail, de l'Emploi et de la Solidarité sociale* (MTESS) on this pilot project. A potential service offer would include continuing education programs and project coordination and the UNESCO Chair would provide project evaluation.





## NATIONAL CONSULTATION ON THE SITUATION OF PRISONS IN SENEGAL ORGANIZED BY THE UNESCO OFFICE IN DAKAR

**DAKAR, SENEGAL, MAY 2017**

A consultation meeting on the situation of prisons in Senegal was held in Dakar on May 23 and 24, 2017. This meeting was organized by the UNESCO office in Dakar and the theme was: "Preventing Violent Extremism by Addressing the Situation of Prisons in Senegal."

Jean-Pierre Simoneau, Director of operations for the UNESCO Chair in Applied Research for Education in Prison, was invited to lead two conferences during this two-day event.

Senegalese prisons were humanized and rebranded as "Detention and corrections centres," but have failed to reduce recidivism so the fate of detention centres in Senegal and of the prisoners remains uncertain and disquieting. Neither presidential pardons nor parole nor the current practice of release pending trial are enough to effectively reduce the prison population. Stigmatization of former detainees and practices that date back to colonialism do nothing to improve the situation.

In light of this situation, several training programs based on the findings of Ibrahima Thioub, Babacar Ba and Ibra Sène on the deterioration of the prison environment have been introduced in Senegalese Detention and corrections centres. These programs aimed at improving chances of social reintegration include functional literacy programs, vocational training (masonry, bakery, carpentry, etc.) and programs to combat violent religious extremism.

However, despite this range of initiatives, the results are still negligible and it is difficult to assess whether these educational policies contribute directly to improvements in the prison system. The fruits of this meeting with the UNESCO office in Dakar and an emphasis on education and reaction to security issues will have a definite impact on the situation of prisons in Senegal. Indeed, the sharing of experiences will ensure that the agenda and the care of detainees or persons temporarily in conflict with the law becomes a priority for Senegalese authorities.

An issue that appears to be specific to African prisons, and Senegalese prisons in particular, is the lack of in-depth research on educational projects and the provision of professional training programs and moral and religious refresher courses that allow for successful social reintegration. The study and research laboratory on the marginalized at Cheikh Anta Diop University in Dakar, urban culture projects developed in Guédiawaye, files opened by Senegalese ministers and the work of humanitarian organizations and the Centre for Diplomatic and Strategic Studies will help to address the issues in Senegal's prisons.

Jean-Pierre Simoneau participated in this event and had the opportunity to present existing programs, share expertise in prison education developed over the years in Canada and also contribute to an action plan on research into prison education in Senegal. This research could be used to document the evaluation of programs and governmental measures in the country and



# COMING SOON

thus assist in the implementation of these new programs. The action plan will also enable the prison population to contribute to the “Plan for an Emerging Senegal” (PES) on the world stage.

The objectives of the meeting also included the production of a report outlining the recommendations resulting from exchanges, an advocacy strategy directed at the relevant authorities and the establishment of a coalition to follow up on recommendations within a specific timeline.

## USEFUL REFERENCE:

[Click here to browse the UNESCO office in Dakar website](#)

[Click Here](#) 

## MEETING OF THE UNESCO CHAIRS IN CANADA AND THE CANADIAN COMMISSION FOR UNESCO AGM

### MONTREAL AND EDMONTON, CANADA, MAY AND AUTUMN 2017

The two UNESCO Chairs in Canada annual general meetings will be held during the next AGM of the CCUNESCO (Canadian Commission for UNESCO) on May 27 and 28, 2017, in Montreal, and in Edmonton on November 30 and December 1, 2017.

[Click here to view the list of UNESCO Chairs in Canada](#)

[Click Here](#) 

[Click here to visit the Canadian Commission for UNESCO website](#)

[Click Here](#) 



## TECHNOLOGY IN CORRECTIONS CONFERENCE

PRAGUE, CZECH REPUBLIC, MAY 2017

From May 15 to May 17, 2017, the city of Prague in the Czech Republic will host an international conference entitled: "Technology in Corrections: Challenges for the Future". The conference is organized by The European Organisation of Prison and Correctional Services (EuroPris), the International Corrections and Prisons Association (ICPA) and the Confederation of European Probation (CEP), and will be hosted by the Czech Prison and Probation Services.

As explained in the event program: "Prison administrations and probation services are currently facing a number of challenges. On one hand the emphasis is on professionalization, efficiency with more individualized and client-centric approaches towards the offender, and a strong focus on preparing re-entry into society. On the other hand, special attention has to be given to the importance of guaranteeing public security and finding the right balance and responses to new evolutions in society

such as radicalization. Doing all this within the restraints of a difficult economic and budgetary context constitutes a difficult challenge. As in all sectors, we believe that technology can help us with these challenges. Furthermore, we believe that innovation is a necessity if we want to find sustainable solutions to our problems."

The conference addresses a wide range of experts from different sectors related to technologies used in prisons and aims to:

1. Identify challenges within the private sector when it comes to developing innovative digital solutions for use in detention centres;
2. Provide networking opportunities for participants which should open up partnership opportunities;
3. Promote the use and implementation of advanced digital technology solutions in prisons.

## MID-TERM REVIEW OF THE SIXTH INTERNATIONAL CONFERENCE ON ADULT LEARNING AND EDUCATION (CONFINTEA-VI)

SUWON AND OSAN, SOUTH KOREA, OCTOBER 2017

Mr. Jean-Pierre Simoneau and many other CONFINTEA representatives participated in the CONFINTEA VI conference in Belém (Brazil) in 2009. The final document adopted during this Sixth International Conference on Adult Education (CONFINTEA VI), went one step further than the Dakar Framework for Action in recommending "providing adult education in prison at all appropriate levels." Given the international commitment to support the Belém Framework for Action, and UNESCO's unequivocal role and mandates for its implementation, the UNESCO Chair in Applied Research for Education in Prison is working in partnership with UNESCO in providing adult education in prison.

### USEFUL LINK:

[Click here to browse out the event website](#)

Click Here 



## MID-TERM REVIEW OF THE SIXTH INTERNATIONAL CONFERENCE ON ADULT LEARNING AND EDUCATION (CONFINTEA-VI)

**SUWON AND OSAN, SOUTH KOREA, FROM OCTOBER 25 TO 27, 2017**

Suwon and Osan, South Korea, will host the Sixth International Conference on Adult Learning and Education (CONFINTEA-VI) from October 25 to 27, 2017.

This mid-term review provides a unique opportunity for the UNESCO Chair to reiterate its support and participate in an international discussion on the benefits of adult education (particularly adult education in prisons) on sustainable development.

High-level political decision makers who implement policy and ensure its integrity will be in attendance. This will include government

representatives, civilians, academics and private-sector experts.

The “Third Global Report on Adult Learning and Education” (GRALE III), the result of follow-up surveys undertaken by 139 UNESCO member states in order to assess global progress in implementation of the Belém Framework for Action which was adopted in 2009 and launched in many countries in 2016 and 2017, will be an essential resource for the event’s discussions. This report analyzes the impact of learning and adult education on health and well-being, employment and the labour market

and social, civic and community life. It reflects a shift towards a more holistic view of education and lifelong learning as outlined in the 2030 Agenda for Sustainable Development.

This mid-term review will also prepare the ground for the development of adult learning and education on a global level. This will be addressed in more detail during the Seventh International Conference on Adult Learning and Education (CONFINTEA-VII), to be held in 2021.

### USEFUL REFERENCE:

Click here to find out more about the event

[Click Here](#) 

The Sixth International Conference on Adult Learning and Education (CONFINTEA-VI) final report is available to view or download here

[Click Here](#) 

Click on the link below to view or download the Belém Framework for Action

[Click Here](#) 

Find out more about the 2030 Agenda for Sustainable Development here:

[Click Here](#) 



The 3<sup>rd</sup> Global Report on Adult Learning and Education (GRALE III) is available to view or download here

[Click Here](#) 



## ICAE VIRTUAL SYMPOSIUM

**ONLINE, APRIL 2017**

A virtual seminar hosted by ICAE (International Council for Adult Education) ran from April 3 to April 24, 2017. The theme was skills and competences.

The aim of the virtual seminar was to foster debate and dialogue on selected articles from the ICAE International Journal of Education and push the limits of analysis. The virtual space created a forum for free sharing of experiences

on learning methods in different communities, regions and contexts with a view to inspiring new initiatives.

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## FIRST INTERNATIONAL SYMPOSIUM ON EDUCATION IN PRISON, 2019

**MONTREAL, QUÉBEC, CANADA, 2019**

The UNESCO Chair has begun organizing the first international symposium on education in prison, which is to take place in Montreal or Quebec City in the summer of 2019. This event is in accordance with the UNESCO Chair's mission and objectives and the aim is to foster

exchange among international experts, sharing of expertise and innovative practices and the preparation of an inventory on the subject of education in prison.

The UNESCO Chair steering committee believe that this international, large-scale event is vital

and will have considerable impact on adult education in prisons and thus contribute to sustainable development.

# NEWSLETTER

## DOCUMENTARIES ON ISSUES SPECIFIC TO PRISON REALITY.

Each prison is unique and education in prison can take many forms so various initiatives have been put in place to improve conditions in prisons in different parts of the world, either via formal access to education or less conventional initiatives that equip detainees with other life skills.

If this subject is of interest to you, we suggest the following documentaries that touch on some of these initiatives:



[CLICK HERE TO BROWSE THE DOCUMENTARY'S WEBSITE](#)

[Click Here](#) 

### **WAITING FOR SUPERMAN (2010)**

Director: Davis Guggenheim

*Synopsis: This documentary isn't strictly about education in prison. However, it criticizes the failings of the American public education system that equips some students for a life behind bars. The movie follows a group of students whose chances of getting a place in a Charter School (in-demand public school with a specific focus) hinges on a lottery, and explores education issues, criminogenic risk factors in particular, and countering the effects of social inequalities.*



[YOU CAN DOWNLOAD THE MOVIE](#)

ITUNES : [Click Here](#)  AMAZON : [Click Here](#) 

### **SERVING LIFE (2011)**

Director: Lisa R. Cohen

*Synopsis: Serving Life, an Oprah Winfrey Network documentary, is narrated by the actor Forest Whitaker. The movie introduces viewers to detainees serving life sentences without parole who volunteer in the palliative care unit of their prison's hospice. The average sentence in this prison in Angola, Louisiana, is 90 years, so most detainees are faced with the fact that they will die in prison. The volunteer work they undertake in the prison hospice and their work with other dying prisoners is documented over several months and provides a form of unexpected rehabilitation.*



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### **DOGS ON THE INSIDE (2014)**

Director: Brean Cunningham and Douglas Seirup

*Synopsis: The documentary Dogs on the Inside gives us a snapshot of the rehabilitation program at the North Central Correctional Institution in Gardiner, Massachusetts, in which detainees are given care of mistreated dogs to prepare them for adoption. Viewers are taken on a three-month journey (the filming period) and witness detainees train the dogs and develop emotional bonds. In the end, both the detainees and dogs are changed.*

*The masculine gender is used for the sake of readability, with no discrimination intended.*



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