

NEWSLETTER



UNESCO Chair in Applied
Research for Education in Prison



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RETROSPECTIVE

THE UNESCO CHAIR IN APPLIED RESEARCH FOR EDUCATION IN PRISON PARTICIPATES IN THE 52ND ANNUAL GENERAL MEETING OF THE CANADIAN COMMISSION FOR UNESCO AND THE ANNUAL MEETING OF THE UNESCO CHAIRS IN CANADA

A representative of the UNESCO Chair in Applied Research for Education in Prison, Mr. Jean-Pierre Simoneau, Director of Operations, participated in the 52nd Annual General Meeting (AGM) of the Canadian Commission for UNESCO (CCU) held from May 10 to 12th, 2012 in Ottawa.



More than 200 persons took part in the event, including the representative of the Quebec Government within the Canadian Delegation to UNESCO, Mrs. Michèle Stanton-Jean, and the Ambassador and Permanent Delegate of Canada to UNESCO, His Excellency Mr. Jean-Pierre Blackburn. All of the participants contributed to the reflection on the future orientations of the Canadian Commission for UNESCO.

As well, a special meeting to follow-up on CONTINTÉA VI was held as a preamble to this 52nd Annual General Meeting, and open to the members of the Sectoral Commission on Education. Having participated in CONFINTÉA VI and Brazil's civil society meeting in 2009, Mr. Jean-Pierre Simoneau, Director of Operations of the UNESCO Chair in Applied Research for Education in Prison, attended this follow-up meeting where the players involved explored various ways to further collaborate and to develop guideline proposals for the Sectoral Commission.

NEWSLETTER

MEETING OF THE UNESCO CHAIRS IN CANADA AT THE UNIVERSITÉ DU QUÉBEC À MONTRÉAL



Four members of the UNESCO Chair in Applied Research for Education in Prison's team attended the annual meeting of the UNESCO Chairs in Canada hosted by the four UNESCO Chairs of the Université du Québec à Montréal (UQAM), on June 12, 13 and 14th, 2012. For the occasion, the Vice-Rector of Research and Creation, Mr. Yves Maufette addressed the UNESCO Chairs, representatives of the CCU, Quebec-UNESCO and UNESCO Paris. Mrs. Elizabeth Barot, in charge of the Education Program at the Canadian Commission for UNESCO presented UNESCO's sectoral priorities and the two new Chairs approved by UNESCO. The Chairs then discussed various topics such as, among others, the relation between the Chairs' objectives and the sectoral priorities of UNESCO, the potential synergies and the challenges faced by each of the Chairs, particularly in terms of financing the operations. At a public conference-workshop, Mr. David Atchoarena, Director of Division for Teacher Development and Higher Education at UNESCO Headquarters in Paris, presented the UNESCO'S UNITWIN and International Cooperation Program. The Canadian UNESCO Chairs then reported their research during a poster presentation.

As part of this meeting and conference-workshop, Mr. Jean-Pierre Miron, Chair holder, Mr. Paul Bélanger, Chairperson of the Science Committee, Mr. Jean-Pierre Simoneau, Director of Operations, and Mr. Jean-François Meilleur, master's student at l'UQAM and Chair volunteer, presented the activities of the UNESCO Chair in Applied Research for Education in Prison.

LEFT TO RIGHT

Charles Hopkins, Professor and UNESCO Chair for Reorienting Teacher Education towards Sustainability - York University

Caroline Rogers, Director, Partnership Services & Support for Innovation, UQAM

Yves Prairie, Professor and UNESCO Chair for Global Environmental Changes, UQAM

Neko Likongo (rear), Advisor for International Affairs/Parti Québécois candidate for the Jean Talon riding

Philippe Poullaouec-Gonidec, Professor and UNESCO Chair for Landscape and Environmental Design (CUPEUM) - Université de Montréal

Jean-Pierre Richer, Vice-Presidential Advisor for Research and Development, UQAM

David Atchoarena, Director, UNESCO Division for Teacher Development and Higher Education, UNESCO

Jean-Pierre Simoneau (rear), Directeur des opérations de la Chaire UNESCO de recherche appliquée pour l'éducation en prison du Cégep Marie-Victorin

Michèle Stanton-Jean, Advisor, Quebec Government Representative, Permanent Delegation of Canada to UNESCO, UNESCO

Bud Hall (rear), Professor and UNESCO Chair for Community Based Research and Social Responsibility in Higher Education, University of Victoria

Yves Maufette, Vice-President for Research and Development, UQAM

Magda Fusaro, Professor and UNESCO Chair for Information and Communication Technologies, UQAM

Stéphanie Tran (rear), Administrative Attaché - UNESCO Chair for Curriculum Development (UCCD), UQAM

Claude Dubé, Professor and UNESCO Chair for Cultural Heritage, Université Laval

Elisabeth Barot, Program Officer, Canadian Commission for UNESCO

Lorraine-Gabrielle Lominy (rear), Program Management Assistant, 1st Cycle, UQAM

Philippe Jonnaert, Professor and UNESCO Chair for Curriculum Development (UCCD), UQAM

Josiane Ayoub, UNESCO Chair for Studies of Philosophic Foundations of Justice and Democratic Society, UQAM



RETROSPECTIVE

On the last day, the participants discussed potential collaborations and future partnerships, the visibility and promotion of the Chairs' activities, the possible synergies between the Canadian Chairs as well as the shared challenges they face. An important question was raised concerning the short, medium and long term financing of the Chairs. They identified avenues for action and reflection and selected activities and research that will benefit from a greater collaboration for 2012-2013.

THE SCIENCE COMMITTEE CONDUCTS ITS 1ST VIRTUAL MEETING

The Science Committee of the UNESCO Chair in Applied Research for Education in Prison met on April 19th, 2012 during its first virtual meeting. This was an opportunity to establish first contact with the members of the Science Committee (12), the Associate Members (2) and the Team Members (3), spread across Asia, South and West Africa, Europe, Latin and North America. They commented on the UNESCO Chair Annual Action Plan and discussed the priority thematic areas of research in order to ensure education in prison around the world. The subject of the impact of education on social inclusion was identified. As well, major

aspects of this topic were set forth: the importance of factors such as youth and gender, considerations related to regional and institutional differences, including variances depending on the type of correctional systems, recognition of the formal and informal dimensions of education in prison, a critical insight towards social inclusion (migrant populations, racial discrimination, discrimination based on sexual orientation, etc.). A first symposium reuniting the members of the Science Committee in the short to medium term (2014-2015) was also discussed, as well as the subsequent release of a publication on the topic of education in prison around the world.

The members of the Science Committee have agreed to support the development of the UNESCO Chair Reference Centre. They contribute by submitting documents on Education in prison (studies, description of innovating practices, applied research, etc.) that will be posted on the Chair's web site. They take part in the formation of a community of interests by identifying the organizations, resource people and related activities with regards to education in prison in their country or part of the world, thus drawing a global picture of education in prison. Some members have also accepted specific mandates, such as

making contact with targeted researchers or recommending new members to the Science Committee so as to expand the Science Committee's reach at the international level and the Chair's network to all regions of the globe.

The next virtual meeting of the Science Committee is scheduled for September 2012. The participants will need to identify the priority research theme, develop a strategic plan for the development of both basic and applied research to secure education in prison around the world and discuss the contributions of each of the Science Committee members to such activities in the coming years.

The first two virtual meetings of the Science Committee of the UNESCO Chair in Applied Research for Education in prison were made possible thanks to the financial support of Mrs. Monique Gagnon-Tremblay, Québec's Minister of International Relations.

NEWSLETTER

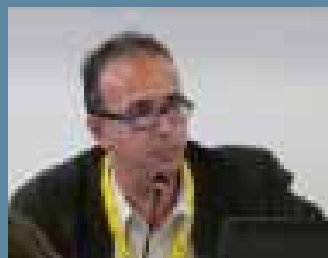
Two New Members Join the UNESCO Chair Scientific Committee

The UNESCO Chair team is proud to welcome two new members to the UNESCO Chair in Applied Research for Education in Prison. They are Mr. Azzedine Belmahi (Kingdom of Morocco), Coordinator and board member for the Mohammed VI Foundation for the Reintegration of Prisoners, and Joseph Giordmaina (Ph.D.) (Sardinia), Lecturer at the University of Malta and his responsible for the Malta branch of the European Prison Education Association (EPEA) – Malta branch. Both agreed to become members of the scientific committee and to participate in its activities.



Mr. Azzedine Belmahi

Coordinator and board member for the Mohammed VI Foundation for the Reintegration of Prisoners



Joseph Giordmaina

Lecturer at the University of Malta and his responsible for the Malta branch of the European Prison Education Association (EPEA) – Malta branch

The UNESCO Chair in Applied Research for Education in Prison has entered the second year of its existence, being the implementation phase. This phase is the turning point between the start-up stage and that of the consolidation of its activities. Now, the fall session will be particularly intense and the volume of activities of the Chair is growing.



THE ACTIVITIES OF THE CHAIR PLANNED FOR FALL 2012

Proposal of various communication projects and workshops for international conferences

In view of the Chair's mission to promote, stimulate and encourage applied research on the various aspects of education in prison and to intensify the reflection and actions on the issue at the international level, the UNESCO Chair team shall endeavour to ensure a strong presence in research dissemination venues and in important international professional meetings related to the area of action in correctional facilities. In that sense, communication projects were developed and submitted to selection committees or to the organizers of the main international events targeted, such as:

ICPA – MEXICO 2012 – OCTOBER 28 TO NOVEMBER 2, 2012

In order to participate in the 14th Annual Conference of the International Corrections and Prisons Association (ICPA), to be held in Mexico (November 2012), the UNESCO Chair in Applied Research for Education in Prison submitted a communications project called: Forty Years of College Education and Leading Practices in Federal Prisons in Quebec (Canada).

The ICPA is well-known throughout the world in terms of prisons and correctional facilities. It enjoys a special consultative status with the United Nations Economic and Social Council (UNESCO). During its annual conference, the Association brings together several hundreds of professionals, public administrators and business people from the correctional environment, from around 80 countries. In addition, the Mexico conference in 2012 will host the official launch of the Latino-American section of the ICPA, called ICPA-LA. This Latino-American section is presently coordinated by a broad council comprised of representatives from Brazil, Chile, Argentina, Peru, Colombia, Costa Rica, Honduras and Mexico. Considering the Chair's efforts to deploy its applied research activities in the Latino-American region of the Americas, it is imperative for its team to attend and take part in this historical entry of the Latino-American States into this association, whose scope and activities are international.

DEAKIN UNIVERSITY – CANBERRA 2012 (AUSTRALIA) – JULY 25 TO 27, 2012

The UNESCO Chair in Applied Research presented a communication project entitled "Overview of the UNESCO Chair in Applied Research for Prison Education", to take part in the 8th Conference on the "Challenge of re-integration" of the Deakin University in Australia. This communication project was received and accepted by the selection committee but, unfortunately, the Chair was unable to assemble the financial resources necessary to cover the costs related to this communication project.

ARGENTINA

This summer, the UNESCO Chair in Applied Research for Education in Prison was invited by the Groupe d'études sur l'éducation en prison (GESEC) (Study Group on Prison Education), from Buenos Aires, in Argentina, to present a conference on the education and administration experience of the Cégep Marie-Victorin, with regards to education in correctional facilities and the UNESCO Chair in Applied Research for Education in Prison.

This invitation to present a conference was made in the context of the **"Fourth Latino-American Meeting of Educators and Education in Prison"** scheduled to take place on October 5 and 6, 2012 in the city of La Plata, Buenos Aires, in Argentina.

In order to celebrate its 10 years of existence, the Groupe d'études sur l'éducation en prison (GESEC) (Study Group on Prison Education) in Argentina is hosting a symposium on educators and education in prison. Various subjects will be discussed, such as: the public policies concerning education in prison, the role of educators in the context of prisons, the role of libraries in prisons, etc. To learn more and to contact the organizing committee, visit the following web site : www.gesec.com.ar.

Projects on Applied Research for Education in Prison in Development

In collaboration with Mr. Paul Bélanger, Chairperson of the Science Committee of the Chair, the Team of the UNESCO Chair in Applied Research for Education in Prison is in dialogue with different national and international, government and non-government partners, in order to establish service agreements to carry out applied research projects on various issues related to education in prison or on the status of prison education in different regions.

Communications at Concordia University

In May 2012, the UNESCO Chair was invited to take part in a presentation on the “Educational Intervention of the Cégep Marie-Victorin in Correctional Facilities”, before students enrolled in 1st and 2nd cycle degrees in adult education, at the Concordia University’s Science of Education department. Mr. Jean-Pierre Simoneau, Director of Operations, carried out this activity.

Many similar collaboration projects are being discussed, which could lead to the Chair’s team to travel to the various regions of Quebec.

Public communication and work session with the president of “Prisoner Assistance Nepal”, Mrs. Indira Ranagmagar

Because of its Reference Centre, the UNESCO Chair in Applied Research for Education in Prison is the leading source of scientific publications and literature on prison education and other information of interest from around the world. Progressively, it is becoming an international hub for prison education actors and researchers!

In fact, we are pleased to announce the visit of someone who is internationally renowned and committed to education in prison, especially incarcerated women and children, in Nepal. Mrs. Indira Ranamagar is a social worker; she is the president of the PA Nepal (Prisoner Assistance Nepal) organization and leader of the GEN Program (Girls Education Nepal). She will make a series of visits and communications in Canada in collaboration with the UNESCO Chair. As well, she will participate in a work and expertise sharing session with the Chair’s Team.



UPCOMING ACTIVITIES

Development of the Chair's Reference Centre

The objective of creating an international reference centre on education in prison is well under way. In fact, our international partners are beginning to send us information and the UNESCO Chair's web site has more and more to offer researchers, professionals and decision-makers concerned with education in prison.

RESEARCH ON THE INFORMAL LEARNING OF PRISON GUARDS FROM PORTUGAL.

Azevedo Pereira, J. C. (2011). *Ser guarda prisional. O informal na formação das identidades profissionais dos guardas prisionais* [Dissertação sob orientação da Professora Doutora Maria Teresa Guimarães de Medina]. Faculdade de Psicologia e de Ciências da Educação, Universidade do Porto, Portugal.

This survey covers the informal processes of formation and construction of professional identity of a prison guard in the portuguese prison context. It discusses its effect in relation to the training of inmates.

NEWS FROM THE CEA – UNITED STATES OF AMERICA

The Correctional Education Association (CEA) of America through its Executive Director, Mr. Stephen J. Steurer, conveys information about various research on the topic of correctional education.

We are pleased to add these few searches to our reference center and to achieve dissemination and we sincerely thank the CEA for this initiative.

For more information on this research visit the research section of the website of CEA: <http://www.ceanational.org/research.htm>

You will find the following documents:

Brazzell, D., Crayton, A., Mukamal, D. A., Solomon, A. L. & Lindahl, N. (2009). *From the Classroom to the Community. Exploring the Role of Education during Incarceration and Reentry*. The Urban Institute.

Gaes, G. G. (2008, february). *The Impact of Prison Education Programs on Post-Release Outcomes*. Reentry Roundtable on Education, March 31 and April 1, 2008, Prisoner Reentry Institute, John Jay College of Criminal Justice.

Lichtenberger, E. & Ogle, T. (2008, april). *Utilizing Post-Release Outcome Information To Measure the Effectiveness of Correctional Education Programs*. United States Department of Education Office of Safe and Drug-Free Schools. Crayton, A. & Neusteter, R. S. (2008, april). *The Current State of Correctional Education*. Reentry Roundtable on Education, March 31 and April 1, 2008, Prisoner Reentry Institute, John Jay College of Criminal Justice.

MacKenzie, D. L. (2008, february 26). *Structure and Components of Successful Educational Programs*. Reentry Roundtable on Education, March 31 and April 1, 2008, Prisoner Reentry Institute, John Jay College of Criminal Justice.

Borden, C. & Richardson, P. (2008, april). *The Effective Use of Technology in Correctional Education*.

Reentry Roundtable on Education, March 31 and April 1, 2008, Prisoner Reentry Institute, John Jay College of Criminal Justice.

Leone, P. E., Wilson, M. & Krezmien M. P. (2008, april). *Understanding and Responding to the Education Needs of Special Populations in Adult Corrections*. Reentry Roundtable on Education, March 31 and April 1, 2008, Prisoner Reentry Institute, John Jay College of Criminal Justice.



NEWSLETTER

Rosa Cho, R. & Tyler J. H. (2008, april). Prison-based Adult Basic Education (ABE) and Post-release Labor Market Outcomes. Reentry Roundtable on Education, March 31 and April 1, 2008, Prisoner Reentry Institute, John Jay College of Criminal Justice.

Contardo, J. & Tolbert, M. (2008, april). Prison Postsecondary Education: Bridging Learning from Incarceration to the Community. Reentry Roundtable on Education, March 31 and April 1, 2008, Prisoner Reentry Institute, John Jay College of Criminal Justice.

Bazos, A. & Hausman, J. (2004, march). Education as a crime control. UCLA School of Public Policy and Social Research Department of Policy Studies.

Correctional Education Association (CEA) & Management & Training Corporation Institute (MTCI). (2003, february). Education Reduces Crime, Three-State Recidivism Study — Executive Summary.

Steurer, S. J., Smith, L. & Tracy, A. (2001, september). Three State Recidivism Study. Office of Correctional Education United State Department of Education (OCE) & Correctional Education Association (CEA).

NOTE ON THE CEA :

The Correctional Education Association (CEA), founded in 1945, is a non-profit, professional association serving educators and administrators who provide services to students in correctional settings. The CEA is the largest affiliate of the American Correctional Association.

<http://www.ceanational.org/>

A RESEARCH PAPER FROM THE HISTORY OF SCIENCE ON EDUCATION IN PRISON

We are pleased to put this study (in portuguese) by Eliane Leal Vasquez at your disposal:

VASQUEZ, Eliane Leal. (2008). Sociedade Cativa. Entre Cultura Escolar e Cultura Prisional: Uma incursão pela ciência penitenciária. Dissertação (Mestrado em História da Ciência). Pontifícia Universidade Católica de São Paulo, São Paulo.

About the author: Eliane Leal Vazquez is a Professor at the Federal University of Amapá and PhD in history of science at the Catholic University of Sao Paulo.

Internally, the UNESCO Chair has adopted a mode of operation, a physical infrastructure and procedures to collect research and literature on prison education from around the world. This was achieved in partnership with the Cégep Marie-Victorin's library.

Many authors have already agreed to have their publications available on the web site of the UNESCO Chair in Applied Research for Education in Prison!

For more information on these studies, please visit our website at www.cmv-educare.com



UPCOMING ACTIVITIES

Collaboration project with the Boreal College, in partnership with the Réseau des cégeps et des collèges francophones du Canada (RCCFC)

The Team of the UNESCO Chair in Applied Research for Education in Prison and the Boreal College in Sudbury (Ontario, Canada) will undertake a collaboration project, in partnership with the Réseau des cégeps et des collèges francophones du Canada, in the fall 2012. The project aims to share the education and administration experience of the Cégep Marie-Victorin, with regards to education in correctional facilities and in communities, with the Boreal College. This collaboration is the first phase of a two-year project to implement educational services in prison or in the community, according to the training needs of identified populations.

Seminar on the development of education services in Brazilian correctional facilities

The Team of the UNESCO Chair in Applied Research for Education in Prison and the federal Institutes of Education, Science and Technology in ALAGOAS, CEARÁ, PIAUI, RONDÔNIA and TOSCANTINES in Brazil, reached an agreement so that a three-day seminar be held in Brazil, in the fall 2012. The objectives of this seminar are to share the educational and administrative expertise of the Cégep Marie-Victorin with regards to prison education in order to allow Brazilian facilities to offer education services to convicts and develop the education services in Brazil's correctional facilities and communities. To carry out this mandate, Mr. Jean-Pierre Simoneau, Director of Operations of the UNESCO Chair in Applied Research, will travel to Brazil. He will be joined by M. Raoul Cantin, a retired senior administrator of the Education Programs at Correctional Service Canada and advisor to the Cégep Marie-Victorin.

STEERING COMMITTEE

A FINANCING STRATEGY TO ENSURE THE FINANCIAL STABILITY OF THE ORGANIZATION

The development of the UNESCO Chair in Applied Research for Education in Prison's activities brings about many new opportunities, but represents numerous organizational challenges as well. Finding additional resources and ensuring the financial sustainability by diversifying the source of its revenue is a major challenge. This is why, on June 26, 2012 during their third regular meeting, the members of the Steering Committee of the UNESCO Chair in Applied Research for Education in Prison decided to implement a strategy to meet this challenge.

NEWSLETTER

One item on the agenda of the third meeting of the Chair's Steering Committee was the departure of Mrs. Marie-Hélène Jobin as member of the Steering Committee of the Chair. She is leaving for professional reasons. She is presently replaced by Johanne Beausoleil.



Johanne Beausoleil

Assistant deputy minister

*Direction générale des Services
correctionnels*

Ministère de la Sécurité publique



Feel free to forward this newsletter to all
your contacts

Also, to help us to expand our network, send
as the names and contact details of relevant
persons and organizations.

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