

NEWSLETTER



UNESCO Chair in Applied
Research for Education in Prison



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THE CURRENT SITUATION OF EDUCATION IN PRISON WORLDWIDE



RENEWAL OF A SECOND MANDATE OF FOUR YEARS (2015-2019) FOR THE UNESCO CHAIR IN APPLIED RESEARCH ON EDUCATION IN PRISON

A first agreement of four years was made in December 2010 between the United Nations Educational, Scientific and Cultural Organization (UNESCO) and Cégep Marie-Victorin. This made it possible for the first UNESCO Chair dedicated to education in prison to see the light amidst a network of Chairs at the international level; this was also the only Chair awarded to a post-secondary institution (pre-university). From the beginning, the UNESCO Chair has worked on the various steps needed to carry out its mission and achieve its goals

with the contribution of the members of its steering and scientific committees.

We are happy to announce that Cégep Marie-Victorin's UNESCO Chair in Applied Research for Education in Prison has been renewed for a second mandate of four years (2015-2019).

During this period, we will carry out our mission to promote, stimulate, and encourage research associated with the various aspects of education in prison, and increase our reflections about and actions

on the subject at the international level. This newsletter gives information on the varied national and international projects that we are working on, as well as the ones with which the UNESCO Chair is connected.

We would like to thank the following for their support in the renewal of our second mandate: the UNESCO education sector in Paris; the Canadian Commission for UNESCO (CCU), particularly Ms. Louise Filiatrault, the CCU's general secretary; and Program Officer-Education Ms. Elisabeth Barot.

QUEBEC: FINANCIAL SUPPORT BY THE MINISTÈRE DE L'ENSEIGNEMENT SUPÉRIEUR, DE LA RECHERCHE ET DE LA SCIENCE FOR THE YEAR 2014-2015

Furthermore, we wish to thank the Ministère de l'Enseignement supérieur, de la Recherche et de la Science (Direction générale de l'enseignement collégial) for its financial support. The renewal of this grant given to the UNESCO Chair in Applied Research for Education in Prison reveals the importance of everyone having a right to education, including those who are most marginalized in our society, and ensures that our research activities and innovative practices for the year 2014-2015 can be maintained. We will continue to share all relevant information concerning the field of research on the theme of education in prison on our Website and in our newsletter, available free of charge at <http://www.cmv-educare.com/en/>.

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The reference center of the UNESCO Chair in Applied Research for Education in Prison is enriched. We added in the UNESCO Chair Website references or various texts on education in prison.

You can look at the UNESCO Chair Website for comprehensive studies:
<http://www.cmv-educare.com/centre-de-documentation/memoires-theses/>



**GLOBAL COMMITMENTS
LOCAL PRACTICES**

Adult learning and education
to create the world we want

PARTICIPATION OF THE UNESCO CHAIR IN THE IXTH ICAE WORLD ASSEMBLY (INTERNATIONAL COUNCIL FOR ADULT EDUCATION) FROM JUNE 11 TO 14, 2015

TO REGISTER, CLICK HERE ▶

The Université de Montréal will host the World Assembly of Adult Education by the International Council for Adult Education (ICAE) from June 11 to 14, 2015; the Canadian Commission for UNESCO is a supporter of the World Assembly. For the occasion, the UNESCO Chair is organizing a workshop on the theme Education in Prison. The Assembly, which takes place every four years, is an important opportunity to share information about and exchange ideas on the practices and issues pertaining to adult education with players from around the world.

The UNESCO Chair in Applied Research for Education in Prison will organize a workshop in the afternoon of June 12th on the theme Education in Prison. Moreover, thanks to the moral and financial support of the Canadian

Commission for UNESCO, we will invite scientific researchers and practitioners from developing countries to participate in the World Assembly on the theme Education in Prison. Their expertise will contribute tangibly to the ideas on this theme at the Assembly.

Organized in collaboration with the Institute for Cooperation on Adult Education (Institut de coopération pour l'éducation des adultes), the World Assembly's main theme is Global Commitments, Local Practices – Adult learning and education to create the world we want. This event will include civil society organizations from everywhere in the world. Participants are invited to exchange ideas on the following themes: the right to education and lifelong learning for all, beyond 2015; capacity building for advocacy; the role of adult learning and education for sustainable development; adult learning and education,

power relations, and community commitment; and quality inclusive education for all.

The International Council for Adult Education (ICAE) is a global network of civil society organizations that promotes education and lifelong learning. It consists of non-governmental organizations; citizens associations; regional, national, and sectional networks; as well as people from more than 75 countries. It benefits from its group status associated with UNESCO and also from its status as consultant for the United Nations Economic and Social Council (ECOSOC). As Mr. Alan Tuckett, president of the ICAE, underlines, "The World Assembly celebrates the importance of adult education in the construction of just and equitable societies."

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FRANCE

BEAUVAIS Daniel, 2014, *Teaching in Prisons*, Design engineer, educational manager of continuing education

Overview of prisons in France, as part of prison law, various data on education please visit our Website at <http://www.cmv-educare.com/centre-de-documentation/memoires-theses/>

BRAZIL

DODGE ESTEVES Marilise, 2012, *PROFESSIONAL EDUCATION, Scientific and Technological – BECTS : The PROEJAFIC Penitentiary OF EXPERIENCE IN THE FEDERAL OLD HARBOUR / BRAZIL*

Among all national challenges in Brazil, the biggest of them is probably Education. Promoting a movement in Education involving millions of Brazilians in a democratic process of growth and development sounds therefore like the greatest of challenges but also as an essential move for the country. Providing Education in Brazilian federal penitentiaries falls within the competence of the Ministry of Education which together with the Ministry of Justice charged the Federal Institutes with implementing an educational policy capable of promoting access to Education in federal penitentiaries for the purpose of implementing initial and continuous training courses (FIC) as a part of the National Program for the Integration of Professional Education with Basic Education for Young People and Adults (PROEJA) thus making PROEJAFIC possible. This article reports an experience about the PROEJAFIC program held for the first time in Brazil by IFRO at the Federal Penitentiary of Porto Velho between 2011 and 2012.

INTERNATIONAL REVIEW OF EDUCATION (IRE)



Upon the recommendation of Mr. Arne Carlsen, director of the UNESCO Institute for Lifelong Learning (UIL), the UNESCO Chair in Applied Research for Education in

Prison, has subscribed to the *International Review of Education (IRE)*. First published in 1931, the *International Review of Comparative Education* is the oldest review in the world. It has been published by the UNESCO Institute for Lifelong Learning since 1955. The *IRE* fosters exchanges on professional development in every region in the world, particularly developing countries. Since 2013, it has devoted itself increasingly to formal and non-formal adult education, and to eliminating illiteracy.

The UNESCO Chair would like to collaborate – with the support of the members of the steering committee, members of the scientific committee, chaired by Mr. Paul Bélanger and there 2 scientific counselors from the UNESCO Chair, Mr. Marc de Maeyer and Mr. Hugo Rangel – on the international scene to develop, through its research and practices, a special issue of the *International Review of Education (IRE)* on the theme Education in Prison.

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UNITED KINGDOM

TALK BY MR. ALAN TUCKETT, FROM THE INTERNATIONAL COUNCIL FOR ADULT EDUCATION (ICAE)

On November 10, 2014, we attended the Observatoire Compétences-Emplois at UQAM to hear Mr. Alan Tuckett's talk, in which he discussed the main ideas behind a very interesting research study entitled *The Challenges the United Kingdom Faces in Terms of Training Adults for Work*, which was produced by researcher Mr. Paolo Federighi.

Mr. Tuckett is also a member of the scientific committee for the UNESCO Chair. The complete report, *Adult and Continuing Education in Europe*, was written by Mr. Paolo Federighi, and is available in English on this Website: http://ec.europa.eu/research/social-sciences/pdf/policy_reviews/kina25943enc.pdf. UNESCO Chair Website in English: <http://www.cmv-educare.com/en/>



AFRICA

ORGANIZATION OF A SEMINAR ON THE IMPORTANCE OF EDUCATION IN PRISON IN THE REGION OF WEST AFRICA, WHICH WILL TAKE PLACE IN 2016

The UNESCO Chair is participating in the organization of a seminar on the state of education in prison in the Francophone countries of West Africa. This seminar will be held in Dakar in 2016 with the Canadian and Senegalese commissions for UNESCO as part of the UNESCO Participation Program.

The completion of this type of activity is possible thanks to the collaboration of partners. A first meeting between the holder of the UNESCO Chair in Applied Research for Education in Prison, Mr. Jean-Pierre Miron, and key individuals in adult education took place in 2014. During their meeting, they discussed the organization of a first preparatory seminar in 2015 to lay the foundations of the seminar on the importance of education in prison in the region of West Africa to be held in 2016.

A committee of influential members in the field of education and in the study prisons was created during that first preparatory meeting. The goal of the two-day seminar in 2015 is to report on the state of education in the countries of West Africa, in collaboration with UNESCO's regional office in Dakar, Senegal, and to write recommendations.

The committee must determine the key themes of the seminar. Mr. Jean-Pierre Miron and Mr. Jean-Pierre Simoneau have contacted the Canadian Commission for UNESCO in order to evaluate the feasibility of submitting a project to the Participation Program (PP), whose beneficiaries would be countries in West Africa. Wealthy countries cannot submit PP projects for their own benefit. Only developing countries can be financed for this type of project.



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BELGIUM

PROJECT IN COLLABORATION WITH BELGIUM “REPORT ON THE PERMANENT STATE OF EDUCATION IN PRISONS AROUND THE WORLD”

A request was made to the Belgian government so that Mr. Marc De Maeyer, a partner of the UNESCO Chair in Applied Research for Education in Prison, may accomplish the project “Report on the Permanent State of Education in Prisons around the World.” The objective of this project is to reinforce the permanent information mechanism for national policies, initiatives, programs, and pedagogical tools of education in prisons in more than 50 countries. The project is described as follows: in the sector of education, education in prison is set apart, most likely in one of the more hidden sectors of “education for special needs.”

All the governments in the world are confronted with the same reality about their prisons: they are overcrowded, inhabited by mostly poor people with low, practically non-existent, formal education. Immigrants sometimes represent a strong minority, and human and material resources are generally lacking. Public opinion is little informed about this reality and rarely thinks about it, even

though more than 10 million people are involved. The way things are, there are nearly no exchanges of good practices, though the scarcity of resources could be partly remedied if there were more exchanges taking place.

Heightening public awareness of the educational needs (in a broad sense) of those who, one day, will leave prison, is a social and political necessity. Preparing inmates for when they leave prison requires the help of numerous professional players who must have access to basic information concerning the good and poor practices in the sector.

At the international level, a reference tool on the legislations, practices, pedagogical tools, debates, and research on formal and non-formal education in prison must be created.



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CANADA

Reference with the collaboration of Mr. Eric Cyr

**Regional Administrator, Assessment and interventions
Quebec region**

Correctional Service of Canada
3 Place Laval, 2nd floor, Laval QC H7N 1A2

Current research - Preliminary reports available

**Outcomes for Offender Employment Programs:
The Impact of CORCAN Participation**

<http://www.csc-scc.gc.ca/research/005008-err12-5-eng.shtml>

**Outcomes for Offender Employment Programs:
Assessment of CORCAN Participation**

<http://www.csc-scc.gc.ca/research/005008-0283-eng.shtml>

Offender Perceptions On The Value Of Employment

<http://www.csc-scc.gc.ca/research/005008-0243-eng.shtml>

**Congruence between CORCAN Institutional On-the-Job Training
and Types of Employment Obtained Post-Release**

<http://www.csc-scc.gc.ca/research/005008-rs13-11-eng.shtml>

More recent studies

**Compendium 2000 on Effective Correctional Programming
CHAPTER 9: Education Programming for Offenders
DENNIS J. STEVENS**

http://www.csc-scc.gc.ca/research/com2000-chap_9-eng.shtml

**Congruence between CORCAN Institutional On-the-Job Training and
Types of Employment Obtained Post-Release**

<http://www.csc-scc.gc.ca/research/005008-rs13-11-eng.shtml>

Offender Perceptions On The Value Of Employment

<http://www.csc-scc.gc.ca/research/005008-0243-eng.shtml>

**A Brief Profile of the Institutional and Community Employment Activities
of Offenders Belonging to Visible Minority Groups**

<http://www.csc-scc.gc.ca/research/005008-rs13-04-eng.shtml>

**Perspectives of employment needs: Emerging results from qualitative
focus groups with Aboriginal offenders**

<http://www.csc-scc.gc.ca/research/005008-err12-6-eng.shtml>



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Archived Reports

Employment Needs, Interests, and Programming for Women Offenders

<http://www.csc-scc.gc.ca/research/r166-eng.shtml>

(Delveaux, Blanchette & Wickett, 2005)

Increasing Employability Related Skills Among Federal Male Offenders: A Preliminary Analysis Of the National Employability Skills Program

<http://www.csc-scc.gc.ca/research/r162-eng.shtml>

(Latendress & Cortoni, 2005)

Corcan Instructor Leadership and Offender Work Attitude

<http://www.csc-scc.gc.ca/research/r116-eng.shtml>

(Gillis & Muirhead, 2004)

Assisting Offenders with Learning Disabilities: An Evaluation of the Learning Strategies Classroom Pilot Program (LSCP)

<http://www.csc-scc.gc.ca/research/r141-eng.shtml>

(Brown, Fisher, Stys, Wilson & Crutcher, 2003)

Prison Work Program (CORCAN) Participation: Post-Release Employment and Recidivism

<http://www.csc-scc.gc.ca/research/r69e-eng.shtml>

(Gillis, Motiuk & Belcourt, 1998)

A Two-year Release Follow-up of Federal Offenders Who Participated in the Adult Basic Education

<http://www.csc-scc.gc.ca/research/r60e-eng.shtml>

(ABE) Program (Boe, 1998)

Prison Work Programs and Post-Release Outcome : a Preliminary Investigation

<http://www.csc-scc.gc.ca/research/r43e-eng.shtml>

(Motiuk & Belcourt, 1996)

Can Educating Adult Offenders Counteract Recidivism?

<http://www.csc-scc.gc.ca/research/005008-r22e-eng.shtml>

(Porporino & Robinson, 1992)



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QUEBEC

RESEARCH CONDUCTED BY THE UNESCO CHAIR ENTITLED *EXPLORATORY STUDY ON TEACHING IN THE DETENTION CENTRES IN THE PROVINCIAL JURISDICTION OF QUÉBEC*

The UNESCO Chair in Applied Research on Education in Prison conducted an exploratory study in partnership with the ministère de la Sécurité publique (MSP), the ministère de l'Éducation, du Loisir et du Sport (MELS), and the ministère de l'Emploi et de la Solidarité sociale (MESS). Ms. Genevieve Perreault, lead researcher, and Mr. Jean-François Meilleur, researcher, wrote and did the layout of the report. Others also contributed to the completion of this work: Mr. Paul Bélanger (Ph.D.), president of the scientific committee; Mr. Jean-Pierre Miron, UNESCO chairholder; Mr. Jean-Pierre Simoneau, director of operations; and Mr. François Lett, teacher and collaborator.

On November 3, 2014, at the ministère de la Sécurité publique, the UNESCO Chair summarized the exploratory study to representatives of the ministère de la Sécurité publique, the ministère de l'Éducation, du Loisir et du Sport, and the ministère de l'Emploi et de la Solidarité sociale, some of whom were present via video conference in Québec. They all recognized the merit of this research study, which was requested by the three Ministries. This partnership between the three Ministries, which is a first, made the completion of this research by the UNESCO Chair possible.

Briefly, the overall objectives of this research were to provide a general outline, from existing data, of the situation in certain detention centres in the provincial jurisdiction of Québec, by doing a review of the literature and conducting semi-structured group interviews.

Globally, here are the four main objectives:

- Give a general outline of education in certain detention centres in the provincial jurisdiction of Québec. From available data provided by those responsible within the Ministère de la Sécurité publique (MSP), including data by the ministère de l'Éducation, du Loisir et du Sport

(MELS), we were able to give a general outline of the situation in certain detention centres. This pre-inquiry led to a preliminary outline that enabled us to put together a more detailed research project afterwards.

- Do a review of the literature on the situation of education in prison around the world in order to reveal the main tendencies and draw up a comparative portrait.
- Do an exploratory study on the impact of training programs on the climate of prisons and on the security of detention centres.
- Do an exploratory study on the impact of education on detainees, on their social and professional reintegration. Interviews were conducted with 5 groups of resource persons, specifically executive groups, correctional officers, prison counsellors, workshop coordinators, and teachers. These interviews took place in 6 detention centres in the provincial jurisdiction, namely Tanguay, Montréal, Saint-Jérôme, Rimouski, New-Carlisle, and Québec.

The UNESCO Chair's steering committee and the members of its research committee wish to thank all their partners at the three ministries for their professionalism and their availability on every level, throughout the various steps and activities that made it possible for this research project to be completed, particularly during the interviews conducted in the detention centres in the provincial jurisdiction.

OPENING OF THE LECLERC DETENTION CENTRE, IN LAVAL

On May 26, 2014, the Leclerc Detention Centre in Laval was opened. Having closed its doors a year ago, the federal prison Leclerc in Laval is now a provincial detention centre. Ms. Lise Thériault (deputy prime minister, Sécurité publique), was present at the opening of the Leclerc Detention Centre, as well as Ms. Francine Charbonneau (minister responsible for the region of Laval), and Mr. Martin Prud'homme (deputy minister, Sécurité publique).

According to Ms. Charbonneau, minister responsible for the region of Laval, "The Leclerc Detention Centre in Laval provides a secure facility conducive to helping inmates learn and become responsible, thanks to many agreements between community partners." The UNESCO Chair commends these partnerships because they target social reintegration and it hopes to be able to contribute.

Representatives of the UNESCO Chair were also present: Mr. Sylvain Mandeville, director general of Cégep Marie-Victorin and president of the steering committee for the UNESCO Chair, and Mr. Jean-Pierre Simoneau, director of operations for the UNESCO Chair.

We would like to thank the ministère de la Sécurité publique (MSP), particularly Ms. Johanne Beausoleil, associate deputy minister (Direction générale des services correctionnels du Québec), who honoured us with her invitation to the opening. This is the first time a federal prison has been turned into a provincial jurisdiction detention centre.

MEETING OF THE UNESCO CHAIRS OF CANADA AND THE 54TH ANNUAL GENERAL MEETING OF THE CANADIAN COMMISSION FOR UNESCO IN VICTORIA

The 54th Annual General Meeting (AGM) of the Canadian Commission for UNESCO (CCU), preceded by a meeting of the UNESCO Chairs of Canada in Victoria, British Columbia, took place from June 5 to 7, 2014. The goal of this meeting of the UNESCO Chairs was, among other things, to contribute to the reflections about and the objectives of the AGM. The UNESCO Chairs and the CCU discussed the context of a new strategic plan for the CCU and UNESCO's new strategy in the medium term.

Under the theme "Weaving Together the Aspiration of Canadians and UNESCO for the Common Good," the AGM focused on this objective: *show the mutually profitable relationship between Canada and UNESCO, and demonstrate concretely the value and pertinence of UNESCO to Canadians*. Moreover, the AGM wished to provide a space to reflect on and discuss the collaboration between the various interested parties of the Commission and Aboriginal communities in the carrying out of UNESCO's mandate in Canada.

The meeting was a critical moment for those present to become aware of the diversity of Aboriginal culture in this country and the numerous challenges it faces. Mr. Jean-Pierre Simoneau, director of operations for the UNESCO Chair in Applied Research for Education in Prison, had been appointed to this mission, and he had the opportunity, during the two activities, to take pleasure in Aboriginal culture, which has a very strong presence in Victoria. This immersion enabled him, in particular, to discover the various facets and challenges Aboriginal communities have.

The UNESCO Chair in Applied Research for Education in Prison would like to thank the Canadian Commission for UNESCO for this invitation and the many activities organized, which made it possible to create awareness of the issues these cultures face. Particularly moving was the workshop hosted by Mr. Budd Hall and Ms. Lorna Williams, from the University of Victoria, which featured the challenges of constructing and deconstructing knowledge systems, and the preservation and revitalization of Aboriginal languages and cultures in Canada.





Two other talks also held our attention, namely those by Ms. Michèle Stanton-Jean and Ms. Danika Billie Littlechild. Ms. Michèle Stanton-Jean's presentation demonstrated how UNESCO "in the Canadian context [can] contribute to the weaving of a global network for the common good." To read the transcription of Ms. Stanton-Jean's talk, go to the UNESCO Chair Website, <http://www.cmv-educare.com/en/>, under the rubric News.



Ms. Danika Billie Littlechild is the first Aboriginal woman to be elected vice-president of the Canadian Commission for UNESCO. She was a member of the Youth Commission and is a legal counsel for the International Indian Treaty Council. Ms. Littlechild's presentation focused on reciprocity, reconciliation, and participation in terms of the processes and decisions, as essential factors, needed to foster efficient and enriching relations between Aboriginal peoples, UNESCO, and Canada. Mr. Jean-Pierre Simoneau made the most of the situation by discussing *those marginalized among those marginalized*, specifically referring to the overrepresentation and overcrowding of Aboriginals in federal prisons in Western Canada. How are we to explain that Aboriginals have surpassed the non-Aboriginal population in prisons in Western Canada?

Being aware of the difficult living conditions is a first step in creating a rapprochement. The UNESCO Chair in Applied Research for Education in Prison invited Ms. Billie Littlechild to give information on education with the prospect of common collaboration. Furthermore, the UNESCO Chairs of Canada, including those of the Université du Québec à Montréal (UQAM), expressed their wish to support the creation of an Aboriginal UNESCO Chair.

For more information, visit the Canadian Commission for UNESCO Website:

<http://unesco.ca/en/home-accueil>

Click here to consult the biographies of keynote speakers:

<http://unesco.ca/~media/unesco/divers%20commission/bios%20confrenciers%20invits%20a%20la%2054e%20aga%20de%20la%20commission%20canadienne%20pour%20lunesco.pdf>

APPOINTMENTS TO THE CANADIAN COMMISSION FOR UNESCO

In July 2014, Ms. Louise Filiatrault was elected to the position of general secretary of the Canadian Commission for UNESCO. Ms. Christina Cameron is the new president of the Canadian Commission for UNESCO, and Ms. Danika Billie Littlechild, the new vice-president. The UNESCO Chair wishes to congratulate them on their appointment.

We would also like to thank all the members of the Canadian Commission for UNESCO (CCU), most particularly Ms. Elisabeth Barot, program officer-education (CCU), for the quality of her work, her constant support, and her helpful advice.

Website of the Canadian Commission for UNESCO <http://unesco.ca/en/home-accueil>

MEETING OF QUEBEC UNESCO CHAIRS AT UQAM IN THE PRESENCE OF Ms. LINE BEAUCHAMP

We participated in a meeting at UQAM on January 9, 2015, with the other UNESCO Chairs of Québec and the new Québec delegate for UNESCO Paris, Ms. Line Beauchamp, and Program Officer-Education (CCU) Ms. Elisabeth Barot. This meeting had a mainly two-fold purpose, to get to know the work of the other UNESCO Chairs of Québec, and reinforce the ties between the holders of these Chairs and UNESCO representatives from Québec and Canada. We summarized our needs and expectations, as well as the kind of work we accomplished. It was a great occasion to introduce the scope of the work of the UNESCO Chairs of Québec.

PARTICIPATED IN A SEMINAR ON EDUCATION INDICATORS

The UNESCO Chair participated in January 2015 in a work seminar on education indicators organized by the Institute for Cooperation on Adult Education (Institut de coopération pour l'éducation des adultes) and the Interdisciplinary Centre for Research/Development on Permanent Education (Centre interdisciplinaire de recherche-développement sur l'éducation permanente). This work seminar included players in adult education who contributed to the reflection about the key indicators to be highlighted, knowing that UNESCO's Institute for Statistics is presently consulting the indicators that could be used to do a follow-up of new education directions in the next development program for the post-2015 period.

Organization of the 37th Congress of the Québec Society of Criminology with the UNESCO Chair in Applied Research for Education in Prison from October 28 to 30, 2015

Criminology and education come together for the first time in Québec as part of the Biennial Congress of the Québec Society of Criminology with the UNESCO Chair – To register, click here (form only in French): <http://www.societecrimino.qc.ca/pdf/congres-15-ins.pdf>

On May 23, 2014, Mr. Jean-Pierre Miron (holder of the UNESCO Chair in Applied Research for Education in Prison), Mr. Paul Bélanger (president of the scientific committee for the UNESCO Chair), and Mr. Jean-Pierre Simoneau (director of operations for the UNESCO Chair) met, on the invitation of the Québec Society of Criminology (QSC), the members of the consulting committee for the QSC to present the UNESCO Chair, its mission, its objectives, and its activities.

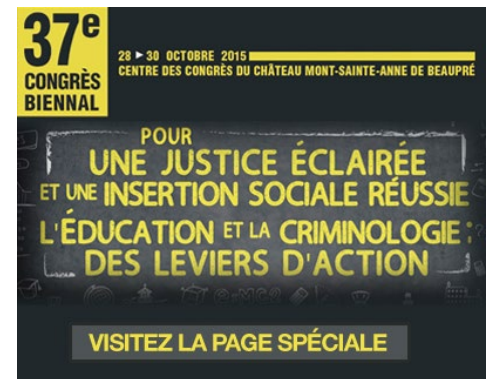
After this meeting, the QSC's administrative council agreed to invite the UNESCO Chair to collaborate with the Québec Society of Criminology in the joint organization of the 37th Congress, which will take place at the Centre des Congrès du Château Mont-Sainte-Anne in the region of Québec, from October 28 to 30, 2015. The theme of this Congress is *For an Enlightened Justice and a Successful Social Integration. Education and Criminology: Putting Ideas into Action*. This will be an occasion for researchers, teachers, practitioners, administrators, criminologists, political decision-makers, etc. to exchange ideas on their respective research and practices.

The UNESCO Chair would like to invite international scientific researchers and other collaborators to participate in the Congress as their research and practices will contribute greatly to the event. It will also present the results of its recent exploratory research, a working portrait of education in the detention centres in the provincial jurisdiction, as requested by the following three ministries: the ministère de la Sécurité publique (MSP), the ministère de l'Éducation, du Loisir et du Sport (MELS), and the ministère de l'Emploi et de la Solidarité sociale (MESS).

Many preparatory meetings have already taken place, and many others will be held to make sure that the organization of the October 2015 Congress goes well. The members of the organizing committee are:

Mr. Patrick Altimas, general director, Québec Association of Social Rehabilitation Services // Ms. Johanne Beausoleil, associate deputy minister, Direction générale des services correctionnels // Mr. Paul Bélanger, president of the scientific committee, UNESCO Chair in Applied Research for Education in Prison // Ms. Valérie B. Landry, head of communications and services to members, Québec Society of Criminology // Ms. Jacqueline Comeau, provincial coordinator, educational services in federal prisons, Seigneurie-des-Mille-Îles Board of Education // Ms. Nicole Cabana, executive counsellor, Readaptation Sector -LSJPA, Québec Association of Youth Centres // Ms. Eugénie Chouinard, research officer, Direction générale des services correctionnels, direction de la sécurité, ministère de la Sécurité publique // Ms. Marie-Marthe Cousineau, president, Québec Society of Criminology // Ms. Marie-France Loisel, retired volunteer // Ms. Nancy Massicotte, acting executive director, Correctional Service Canada, Archambault Establishment – Regional Centre for Mental Health (RCMH) // Mr. Jean-Pierre Miron, holder of the UNESCO Chair in Applied Research for Education in Prison // Ms. Maryse Paré, coordinator, consulting committee legislated adult clientele // Ms. Caroline Savard, director general, Québec Society of Criminology // Ms. Hélène Simon, retired volunteer // Mr. Jean-Pierre Simoneau, director of operations, UNESCO Chair in Applied Research for Education in Prison.

For more information, go to the Websites of the Québec Society of Criminology <http://www.societecrimino.qc.ca/> (in French only) and the UNESCO Chair in Applied Research for Education in Prison <http://www.cmv-educare.com/en/>



Feel free to forward this newsletter to all
your contacts

Also, to help us to expand our network, send
us the names and contact details of relevant
persons and organizations.

Web : www.cmv-educare.com

Email : educare@collegemv.qc.ca

jean-pierre.simoneau@collegemv.qc.ca, Director of Operations



UNESCO Chair in Applied
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United Nations
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